

# Mayor of Indianapolis

## Charter Schools Parent Survey:

### Spring 2008

This survey provides information related to charter school effectiveness for schools, parents, and the Mayor's office. The survey will take approximately 15 minutes to complete and your responses will be used to help improve your charter school. Neither your school nor the Mayor's office will see your responses. If you have more than one student in the school, please complete only one survey. Please complete the attached survey and return it in the self-addressed, postage paid envelope through the US postal service or return it to the designated box in your school's office. If you have questions about the survey, contact Ruth Green at CEEP (800-511-6575). Center for Evaluation and Educational Policy, Indiana University at Bloomington. Thank you for your cooperation.

**Please fill in the circle that most closely represents your perspective, from Very Satisfied to Very Dissatisfied.**

#### 1. How satisfied are you with the following features of your charter school?

	Very Satisfied	Somewhat Satisfied	Uncertain	Somewhat Dissatisfied	Very Dissatisfied
a. Individual attention teachers give your student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Curriculum/academic program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. School size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Accessibility and openness to parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Academic standards for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Resources available for instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Quality of teaching/instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Access to/use of computers and other technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Information about student learning that parents receive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Classroom management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Sense of pride that students have in the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Opportunities for parent involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Extent to which the school is fulfilling its mission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Relation with local community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Length of school day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Length of school year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Curriculum material and supplies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. School administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. If you are the parent of a student with a disability at the school, how satisfied are you with services provided to students with a disability?**

	Very Satisfied	Somewhat Satisfied	Uncertain	Somewhat Dissatisfied	Very Dissatisfied
	O	O	O	O	O

**3. Overall, how satisfied are you with this school?**

	Very Satisfied	Somewhat Satisfied	Uncertain	Somewhat Dissatisfied	Very Dissatisfied
	O	O	O	O	O

**4. How would you rate the overall quality of education at this charter school?**

	Excellent	Very Good	Good	Fair	Poor	Don't Know
	O	O	O	O	O	O

**5. How likely are you to recommend this school to friends and colleagues?**

	Extremely Likely	Very Likely	Somewhat Likely	Not Very Likely	Not at all Likely
	O	O	O	O	O

**6. If your student is not graduating from the school this year, how likely is it that your student will return to this school next year?**

	Extremely Likely	Very Likely	Somewhat Likely	Not Very Likely	Not at all Likely
	O	O	O	O	O

**7. How satisfied are you with the following school operations/environment?**

	Very Satisfied	Somewhat Satisfied	Uncertain	Somewhat Dissatisfied	Very Dissatisfied
a. School facilities	O	O	O	O	O
b. Transportation	O	O	O	O	O
c. School finances	O	O	O	O	O
d. Enrollment process	O	O	O	O	O
e. Safety	O	O	O	O	O

**8. Please indicate the type of school your child went to immediately before this school.**

- ☐ Pre-K/Preschool
- ☐ A different charter school
- ☐ Traditional public school (non-charter)
- ☐ Private/Parochial school
- ☐ Home school
- ☐ N/A: This is the only school my child has attended

**9. If the charter school your child attends did not exist, what type of school would your child likely attend?**

- ☐ A different charter school
- ☐ Traditional public school
- ☐ Magnet public school program
- ☐ Private/Parochial school
- ☐ Home school
- ☐ Other

**Background Questions**

**10. What is your relationship to the student?**

- ☐ Mother
- ☐ Father
- ☐ Grandparent
- ☐ Other family member
- ☐ Other

**11. What is the highest level of education you have completed?**

- ☐ High School
- ☐ Associate's
- ☐ Bachelor's
- ☐ Master's
- ☐ Doctorate

**12. What is your ethnicity?**

- ☐ American Indian or Alaska Native
- ☐ Black or African American
- ☐ Asian
- ☐ Native Hawaiian or Pacific Islander
- ☐ White
- ☐ Hispanic or Latino
- ☐ Multiethnic

**13. Which charter school does your child attend?**

<input type="radio"/> 21 <sup>st</sup> Century Fall Creek	<input type="radio"/> Hope Academy
<input type="radio"/> 21 <sup>st</sup> Century Fountain Square	<input type="radio"/> KIPP Academy
<input type="radio"/> Andrew J. Brown	<input type="radio"/> Lawrence Early College
<input type="radio"/> Challenge Foundation Academy	<input type="radio"/> Indianapolis Lighthouse
<input type="radio"/> Christel House Academy	<input type="radio"/> Indianapolis Metropolitan Career Academies (MET )
<input type="radio"/> Decatur Discovery	<input type="radio"/> Monument Lighthouse
<input type="radio"/> Flanner House Elementary	<input type="radio"/> SENSE
<input type="radio"/> Herron High School	<input type="radio"/> Charles A. Tindley

14. Please provide additional comments about your charter school.

*Thank you for completing the Charter School Survey!*

